

The following principles underpin all that we do in regards to student behaviour management:

- Students are expected to accept and acknowledge responsibility for their own behaviour and learning.
- consistent expectations related to student behaviour needs to exist between staff, students and parents / caregivers which establishes a partnership of cooperation
- Students need to follow all reasonable directions given by staff.
- **Students have the right to learn and teachers the right to teach in an environment free from disruption caused by inappropriate behaviour.**

RESPONSIBILITIES:

STUDENTS WILL:

1. **Act Responsibly** so other children can learn and teachers can teach and accept responsibility for any consequences that result from inappropriate choices.
2. **Respect Others & Property** and care for themselves, their belongings, people and the school environment
3. **Follow the Instructions of Staff**
4. **Act Safely** so everyone stays emotionally and physically safe
5. **Do Their Best** and not give up in the face of challenges.

The Principal and Staff will:

- Implement the Behaviour Code.
- Be positive, consistent (fair and firm) and clear in the application of the Behaviour Code.
- Teach and acknowledge responsible behaviour.
- Focus on the behaviour as unacceptable, not the child.
- Keep parents informed of student behaviour.
- Address bullying and provide students with training in anti-harassment and reporting/grievance procedures.
- Engage in professional development in practices and methodologies in teaching students social skills and conflict resolution.
- Support each other in maintaining a safe and secure environment.

Parents and caregivers will:

- Know the procedures associated with the school's behaviour code (including the pamphlets 'Kids say "No" to Bullying' and the Grievance Procedure Policy).
- Work with and support the school on behaviour issues, including the acknowledgement and acceptance of necessary consequences.
- Encourage and support their children in their learning.

BEHAVIOURS

Learning

- Come to lessons prepared
- Meet work requirements, including homework.
- Endeavour to always do your best work.
- Participate actively in the learning program.
- Respect the rights of people to learn and teach

Treatment of People

- Respect others and their rights.
- Be courteous, friendly and cooperative.
- Keep our environment free of any kind of violence, bullying, harassment, teasing or discrimination (including technological forms – cyber bullying).

Communication

In written or oral forms, and with body language:

- Communicate respectfully.
- Communicate in non-threatening ways.
- Use positive words, ideas and appropriate language.
- Students take responsibility for communication between school and home (eg diary, newsletters etc).

Act Safely

- Follow the yard and class rules
- Act with care for own and others' safety and follow safety instructions given by adults.
- Stay within school boundaries.
- Keep our school free of illegal and illicit drugs and the abuse of legal drugs.
- Move safely in and around buildings

Respect Property

- Care for our school and keep it free of graffiti, litter and vandalism.
- Tidy and clean class and yard areas each day.
- Share school equipment equitably.
- Leave personal property and toys at home unless negotiated with a teacher for sharing.
- Mobile phones/electronic devices are not to be used in school time.

Attendance

- Be punctual and attend regularly.
- Students will follow late attendance procedures.

WE ACKNOWLEDGE RESPONSIBLE BEHAVIOUR BY:

- Verbal acknowledgement and recognition.
- Certificates.
- Assembly awards (individual or classes).
- Special leadership positions eg class monitors
- Stickers and stamps.
- Free time eg extra play time.
- Newsletter acknowledgements.

Classroom Responsibilities and Procedures based on school values are negotiated between the teacher and the students at the beginning of each year. Responsibilities and procedures are best written in a positive way and kept to a minimum number.

OUR RESPONSE TO IRRESPONSIBLE BEHAVIOUR:

This will be dependent on the developmental stage of the child and on the frequency and severity of the behaviour.

At classroom level, it may include:

- a warning formal reminder
- logical consequences
- in-class time out
- time in a buddy-class (alternative setting)
- communication with parents
- involvement of Principal/Deputy

At a school level it may include:

- communication with parents
- Office time-out / Rethink Room
- making up time/work missed
- apology to student/teacher
- sit-out (or sit-out in the yard)
- formulating a behaviour plan
- logical consequences
- take home time
- suspension
- internal suspension
- exclusion
- exclusion from school
- non representation in extra curricula activities

WHEN IRRESPONSIBLE BEHAVIOUR IS ONGOING OR SEVERE:

A referral to regional support services is made, eg to the Attendance Officer, Counsellor, Behaviour Support Services, Interagency Referral Manager.

Our discipline processes are consistent with DECD "School Policy" document. This is available from the Principal for interested parents/caregivers to read.

A serious incident or repeated behaviours can result in immediate suspension.